

Curriculum Framework Symposium Early Learning and Care in New Brunswick

Delta Hotel Fredericton
October 19th & 20th, 2005

Agenda

OCTOBER 19th

9:30 Registration and Coffee

10:00 **Welcome:** Wendy McLeod-MacKnight, Director, Early Childhood and School-Based Services, Family and Community Services
Sharon Rich, Dean, Faculty of Education, UNB

10:10 – 10:30 **Introduction**

10:10 Situating Ourselves: The current context for Early Learning and Care
10:30 A collaborative process for curriculum development

10:45 – 12:00 **Early Learning and Care in New Brunswick: What is our vision?**

10:45 *Working groups:* Articulating a vision
11:15 *Presentation:* Visions from five curriculum outlines (OECD)
11:30 *Working groups:* Re-visiting our visions

12:00-1:00 **LUNCH** on site

1:00-2:40 **Our values and beliefs about children and educare in the early years**

1:00 *Presentation:* From vision to values: An example from the Swedish curriculum
1:15 *Working groups:* Values for the New Brunswick Curriculum
Extrapolating Values from Visions
Prioritizing Values (and refining visions)
2:00 *Whole group:* Discussion about values

2:40-3:00 **BREAK**

3:00- 5:00: **Beliefs and values inform pedagogies**

3:00 *Presentations:* Sure Start: An example from Britain
Reggio Emilia: An example from Italy
4:00 *Working groups:* Pedagogies for democracy
What does democracy look like in practice?
For babies?
For toddlers?
For young children?
For families?
For practitioners?

OCTOBER 20th

8:30 – 10:00 **Beliefs and values inform curricula content**

- 8:30 ***Presentations:*** The organisation of content.
Examples: NB; High Scope, (USA); Tasmania (Australia); Sure Start (Britain) TeWhariki (New Zealand); Sweden.
- 9:00 ***Working groups:*** Content for New Brunswick:
What knowledge, skills, dispositions and feelings do we presently cultivate? What's missing?

10:15 – 10:30 **BREAK**

10:30 – 12:15 **Program standards, assessment and evaluation**

- 10:30 ***Presentations:*** Locating our thinking in an ecological model
Multi-level assessment and evaluation
Standards for professional self-assessment
- 11:00 ***Working groups:*** Standards for professional interactions:
practitioner/child/parent

12:15 **LUNCH**

1:15 - 2:30 **Strategic planning for an ongoing collaborative process**

- 1:15 Curriculum development committee working groups
2:00 Strategic planning for collaboration, consultation and feedback

Thank-you, and have a safe trip home

3:00- 4:00 **Curriculum Development Team Meets**