

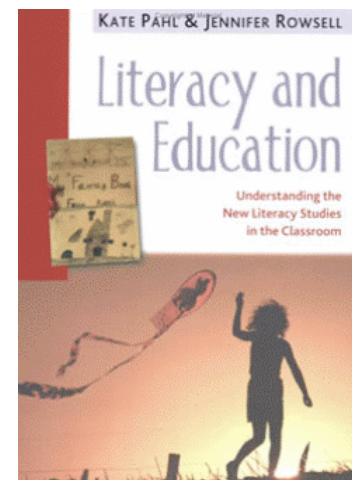
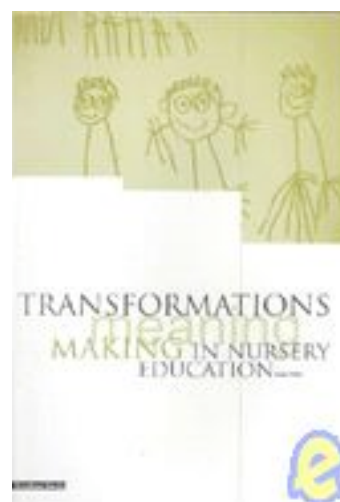
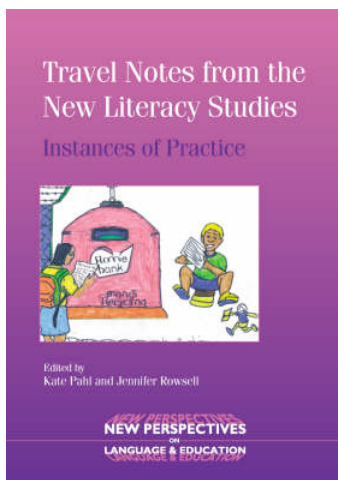
Dr. Kate Pahl

Kate Pahl is a senior lecturer at the School of Education at the University of Sheffield in England.

Her research centers on ways in which families use literacy in everyday contexts. She has published a number of articles in this area, and relates her work to the New Literacy Studies, which look at literacy as a social practice. In 2006 she completed a review of family literacy, language and numeracy policy and practice in the UK and international contexts for the National Research and Development Centre for adult literacy and numeracy (NRDC).



Kate is interested in researching ways in which families tell stories and how these stories relate to objects in the home and in museum collections. She is interested in the role of the artefact in the construction of personal identity. She is also interested in how creative approaches to literacy can develop new ways of understanding how children come to write and compose. She has recently completed a study on ways in which partnerships between artists and teachers can support children's literacy learning. Particularly, Kate is interested in areas of multimodality and how children draw on a number of modes to make meaning.¹



¹ <http://www.shef.ac.uk/education/staff/academic/pahl.html>