

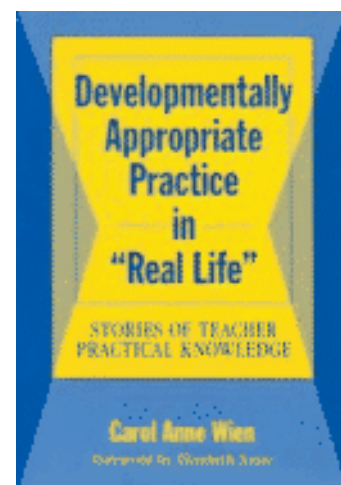
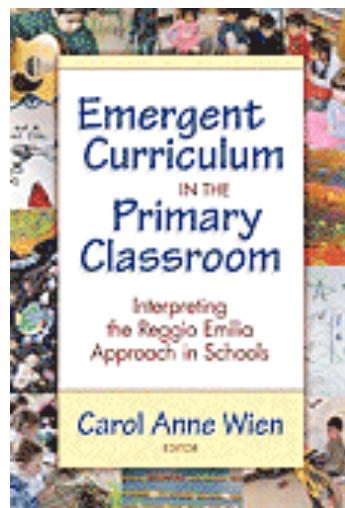
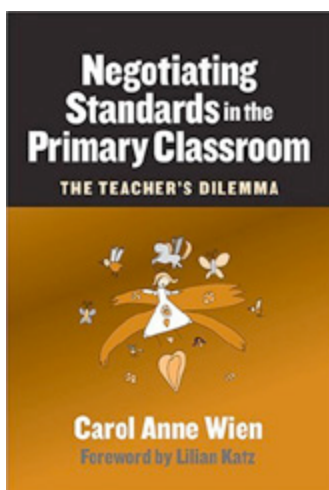
Dr. Carol Anne Wien

Carol Anne Wien is an Associate Professor, with a specialty in Early Childhood Education, in the Faculty of Education at York University, Toronto. Initially a high school teacher, she became interested in early childhood by chance, when friends began a Montessori school, and became a trained Montessori preschool teacher for seven years. After completing an M.A. in Education at Dalhousie University, she taught in the Department of Child and Youth Study at Mount Saint Vincent University, and later completed a Ph.D. in Education at Dalhousie.



Always interested in creativity and the arts, she has followed the development and dissemination of the Reggio Emilia Approach closely since the early 1990's. She has visited Reggio Emilia twice on study tours, and written extensively in Canadian and American journals on North American interpretations of its philosophy and practices. She has been a frequent speaker on emergent curriculum at early childhood education conferences, and is a researcher with the Artists at the Centre Project in Hamilton, Ontario, a project that brings professional artists to join work with children, teachers and parents in Reggio-inspired ways. She has been a longtime mentor and consultant locally for Peter Green Hall Children's Centre and has written about their work for the American journal *Young Children*.

Her belief is that it really matters to the development of our society's children how we go about creating learning environments for children and their families. The Reggio message emphasizes relationality, reciprocity, collaboration, teaching as research into children's understanding, and above all holding an image of children as capable, resourceful, and worthy participants in local culture. It offers the most powerful catalyst to rethinking our own practices, in our own ways, that she has seen in a lifetime in education¹



¹ <http://www.uwindsor.ca/units/edu/ercs/main.nsf/toivr/9393AEDE050E7E07852571D2003DC7D5>