

CURRICULUM VITAE

**Joseph E. Dicks
January 2012**

I. Professional Information

Title: Director and Professor of Second Language
Education
Faculty of Education, University of New Brunswick
Telephone: (506) 453-5136
Email: jdicks@unb.ca

II. Educational Background

- 1994 Ph.D. (Psychopedagogy/Psychopédagogie), University of Ottawa/Université d'Ottawa
1988 M.Ed. (Second Language Teaching/Didactique des langues secondes), University of Ottawa/Université d'Ottawa
1980 BA (Honours), French Language and Literature, Memorial University of Newfoundland
1980 B.Ed., Memorial University of Newfoundland

III. Current Position

Director, Second Language Research Institute of Canada
Professor of Second Language Education
Faculty of Education
University of New Brunswick
Fredericton, NB

IV. Teaching and Academic Advising

Undergraduate courses currently designed and taught:

- ED 3562 Initiation à la didactique du français langue seconde
ED 4567 Enseignement du FLS au niveau secondaire
ED 4568 Second Language Acquisition in School
ED 4569 Enseignement en immersion
ED 4075 Bilingualism and Education
ED 4561 Évaluation de la compétence langagière en français langue seconde

Graduate student teaching

- ED 6902 Introduction to Research
ED 6101 Curriculum Development
ED 6116 Assessment and Learning
ED 6901 Doctoral Seminar

Graduate student supervision

	Student	Date of graduation
Ph.D :	Xavier Gutierrez	October 2006
	Paula Kristmanson	May 2006
	Renée Bourgoin	in progress
	Josée LeBouthillier	in progress
	Karla Culligan	in progress
M.Ed (thesis):	Deborah Thomas	May 2001
	Tashi Wangmo	May 2003
	Marguerite Noel	May 2003
	Xiaoshen Xiao	October 2003
	David Hogan	October 2005
	Josée Le Bouthillier	May 2005
	Karla Culligan	May 2008
	Allan Roy	October 2010
Julie Webb	in progress	

V. Conference Presentations

Invited Presentations:

- Dicks, J. (October, 2011). *French Second Language Programs: What, When, and Why?* Conference of the Alberta Canadian Parents for French. Edmonton.
- Dicks, J. (May, 2010) *Un survol de la recherche en pédagogie en langue seconde.* Department of Canadian Heritage Official Languages Support Programs Steering Committee for Roundtable on French Second Language Research in Canada.
- Dicks, J. (October, 2009) *Le test de connaissance du français: Un regard critique.* National Networking Session of the Canadian Association of Second Language Teachers. Ottawa.
- Dicks, J. (October, 2009). *How Parents Saved the French Immersion Program in New Brunswick.* Provincial Conference of the Ontario Chapter of Canadian Parents for French. Toronto

- Dicks, J. (June, 2009) *Symposium on Second Language Teacher Education: Assessment, Achievement and Advancement in Canada's Official Languages*. Conference of the Canadian Association of Applied Linguistics. Ottawa.
- Dicks, J. (May, 2009) *The State of FSL in New Brunswick: Policy, Politics and Parental Puissance*. Conference of the Official Languages and Bilingualism Institute: Ottawa.
- Dicks, J. & Kristmanson, P. (August, 2007). *Innovations in Second Language Teaching in New Brunswick*. Conference of the Canadian Association for Japanese Language Education.

International Conferences:

- Dicks, J, Le Bouthillier, J., Roy A. *Is Objectivity Possible: Issues with Writing Assessment and Rubrics*. Queens University, Belfast, Northern Ireland
- Dicks, J & Culligan, K. (July, 2009) *Bilingual Education Policy and Parental Empowerment: The Case of New Brunswick, Canada*. International Symposium on Bilingualism 7. Utrecht, the Netherlands.
- Dicks, J. (June 2008) *Roundtable on The European Language Portfolio: Implications for Curriculum in Canada*. Conference of the Fédération internationale des professeurs de français. Québec City, Québec.
- Kristmanson, P., Dicks, J., Le Bouthillier, J. & Bourgoïn, R. (May, 2008). *ÉCRI: A Writing Model Incorporating Best Practices in French Immersion*. IASK (International Association for the Scientific Knowledge) Conference on Teaching and Learning. Aviero, Portugal.
- Kristmanson, P., Dicks, J., Le Bouthillier, J. & Bourgoïn, R. (March, 2008). *ÉCRI: A Writing Model Incorporating Best Practices in French Immersion*. American Association of Applied Linguistics- AAAL, Washington, DC.
- Kristmanson, P. & Dicks, J. (April, 2007). *Intensive Second Language Programs: Attitudes, Motivation, Confidence, and Language Use*. American Association of Applied Linguistics- AAAL, Costa Mesa, CA.

National Conferences:

- Dicks, J. & Culligan, K. (June, 2010) *The Appropriateness for the Canadian Context of Formal Assessment Instruments Based on the Common European Framework of*

Reference for Languages. Conference of the Canadian Association of Applied Linguistics. Montreal..

- Dicks, J, & Turnbull, M. (November, 2010) *Le cadre commun de référence et l'évaluation*. Congrès de l'Association canadienne des professeurs d'immersion. Moncton.
- **Dicks, J.** & Culligan, K. (2009) *Dialogue sur la formation initiale en immersion : Les compétences linguistiques et l'enseignement en immersion*. Colloque de l'Institut des langues officielles et du bilinguisme. Ottawa.
- Kristmanson, P. & **Dicks, J.** (June, 2008). *A Model for Writing in French Immersion Language Arts: Using Best Practices and Professional Learning Communities*. Ottawa, ON: Conference of the Official Languages and Bilingualism Institute: Bilingualism in a Plurilingual Canada: Research and Implications.
- Kristmanson, P. & **Dicks, J.** (June, 2007). *Attitudes and Motivation in Intensive Second Language Programs*. Canadian Association of Applied Linguistics (CAAL). Saskatoon, SK.
- Kristmanson, P., **Dicks, J.**, Bourgoïn, R. (June, 2007). *L'écriture en immersion: Les meilleures pratiques et le rôle d'une communauté professionnelle d'apprentissage (CPA)*. Association canadienne de la linguistique appliquée (ACLA): Symposium sur la formation des enseignants du français langue seconde. Saskatoon, SK.
- **Dicks, J** & Le Blanc, B. (2005) Process Drama in the French Second Language Classroom: Global Simulation. 5th International Symposium on Bilingualism (ISB5). Barcelona, Spain.

Regional Conferences:

- Roy, A, Le Bouthillier J., Dicks, J. (November, 2011) *Issues of Reliability and Validity in Assessing Second Language Writing*. Atlantic Educators' Conference. Moncton.
- Kristmanson, P., **Dicks, J.**, Le Bouthillier, J. & Bourgoïn, R. (October, 2008). *Professional Learning Communities: Lessons Learned from a School-based Literacy Project*. Atlantic Educator's Conference: Charlottetown, PEI: University of Prince Edward Island
- **Dicks, J.** (2006). Using Process Drama for Second Language Learning *Global Simulation*. Atlantic Educators' Conference. Fredericton, NB.
- **Dicks, J.** & P. Kristmanson (November, 2001). *Being Human in the Virtual Classroom: Second Language Education On-line*. Conference of Atlantic Educators, Acadia University, Wolfville, NS.

Media Presentations/Interviews

September 2011

- CBC TV Fredericton. Interview: Second Review of the French Immersion Entry Point in New Brunswick.

December 2011

- CBC Radio Moncton. Information Morning. French Immersion at the Secondary School.
- CBC Radio. Saint John. Information Morning. French Immersion at the Secondary School.

Jan-Aug 2008

- CBC-TV NB Forum on FSL Education Moncton, NB
- CBC Radio Information Morning, Fredericton
- CBC TV News - NB at Six, Fredericton
- Radio-Canada (Radio), Moncton
- The Daily Gleaner, Fredericton
- The Telegraph Journal, Saint John
- La Presse, Quebec
- Interview: Canadian Education Association (Education Canada)

VI. Scholarly Publications, Research Reports, and Reviews

Book Published

Dicks, J. (1995). *A Comparative Study of the Acquisition of French Verb Tense and Aspect in Early, Middle, and Late French Immersion*. CIRAL. Québec.

Edited Works

Carr, W; Dicks, J.; Lapkin, S. (Forthcoming, 2012) **Special Issue of the Canadian Journal of Applied Linguistics.**

Articles in refereed journals/Chapters in refereed books:

- **Dicks, J.**, & LeBlanc, B. (2009). *Using drama for learning to foster positive attitudes and increase motivation: Global simulation in French second language classes*. *Journal for Learning through the Arts*, 5(1), Permalink: <http://www.escholarship.org/uc/item/31745098>.
- Kristmanson, P. **Dicks, J.**, Le Bouthillier, J. (2009) *Pedagogical Applications of a Second Language Writing Model at Elementary and Middle School Levels* . Writing and Pedagogy. 1 (1)
- Kristmanson, P. **Dicks, J.**, Le Bouthillier, J. & Bourgoïn, R. (2008). *L'écriture en immersion: Les pratiques exemplaires et le rôle d'une communauté professionnelle d'apprentissage*. *Canadian Journal of Applied Linguistics*, 11 (1), 41-62.
- **Dicks, J.** & Le Blanc, B. (2002) *Discovering Others Through Culture : Interpreting, Creating and Imagining in the Second Language Classroom*. *The Journal of the Imagination in Language Learning*. 7. New Jersey City University, N.J.
- Allard, S & **Dicks, J.** (2001) *La compétence en rédaction des futurs enseignants anglophones et francophones de français langue seconde*. *Port Acadie*. 1, (1).
- **Dicks, J.** 1999. *On Campus and in the Field - Theory and Practice in FSL Education*. *MOSAIC: A Journal for Language Teachers*. 6. (3).
- Rehorick, S. & **Dicks, J.** (1998). Test Development as a Transformational Process. In S. Lapkin (Ed.) **French Second Language in Canada**. Toronto. University of Toronto Press.
- **Dicks, J.** 1996. *Using COLT in French immersion Classrooms*. In **Communicative Orientation of Language Teaching Observation Scheme**. N. Spada & M. Frölich (Eds). National Council for English Language Teaching and Research. Sydney, Australia.
- **Dicks, J.** & Rehorick, S. 1995. *Oral Communication Assessment and the Portfolio Concept* In *Second Language Practice* , G. Duquette (ed.). Multilingual Matters. Clevedon, Angleterre.
- **Dicks, J.** 1992. *The Pedagogical Characteristics of Three French Immersion Programs: Early, Middle, and Late*. *The Canadian Modern Language Review*, 49 (1):37-59.
- **Dicks, J.** 1992. Assessing the Linguistic Success of Middle French Immersion Programs or *What's in a Name?* . *The Canadian Modern Language Review*, 48 (1):598-601.

Reviewer for Academic Journals/Conferences

Journals:

- Canadian Modern Language Review
- Alberta Journal of Educational Research
- Canadian Journal of Applied Linguistics

Conferences:

- CJAL: 2008 – 14 proposals evaluated
2009 -- 7 proposals evaluated

Refereed conference proceedings:

- Kristmanson, P., **Dicks, J.**, & Culligan, K. (2009). [Collaborative co-construction of writing instruction in a professional learning community](#). *Proceedings of EDGE 2009: Inspiration and Innovation in Teaching and Teacher Education*, St. John's, NL
- Kristmanson, P., **Dicks, J.**, Le Bouthillier, J. (2008). *ÉCRI: A Writing Model Incorporating Best Practices in French Immersion*. Aveiro, Portugal: Proceedings of the IASK (International Association for the Scientific Knowledge-Teaching and Learning) 2008.
- **Dicks, J** (Ed.) 2000. The Proceedings of the Colloquium *Bilingual Child, Global Citizen/Les actes du colloque Enfant bilingue, citoyen mondial*. Permalink: <http://www.unbf.ca/L2/Research/archives/archivepresentations.htm>

Articles in professional and pedagogical journals:

- Dicks' J. & Culligan, K. (May 2010). Extending the Language Portfolio to Teacher Education: Field Test Survey Results. *Réflexions*, 29 ,2.
- Kristmanson, P., **Dicks, J.**, Le Bouthillier, J. & Bourgoin, R. (2008). Exploring the Teaching of Writing Through Professional Learning Community. *Education Canada*.48 (3), 37-39.
- Kristmanson, P. & **Dicks, J.** (May 2008). The Early French Immersion Decision: A Response. *ConneXions*.
- **Dicks, J** & B. Le Blanc. (2006) Process Drama in the Core French Classroom: Using Global Simulation. *Réflexions*.
- **Dicks, J.** (2002) *Écrire en classe de langue seconde: Apprendre à poser sa griffe*. *Notos*. Volume 3, Number 1.

- Dicks, J. 2001. *French Immersion: Bilingualism without Borders*. **The State of French Second Language in Canada 2001**. Canadian Parents for French (invited article).

Research Reports

- Rehorick, S., **Dicks, J.**, Kristmanson, P., & Cogswell, F. (2006) *Quality Learning in French Second Language in New Brunswick: A Brief to the Department of Education*. Second Language Education Centre, University of New Brunswick. Fredericton.
- **Dicks, J.** 2001. *The French Immersion and English Programs in New Brunswick School Districts 17 and 18: A Comparison of Socioeconomic Background, Choice of Program, and Academic Performance*. Final Report. Second Language Education Centre, University of New Brunswick. Fredericton.
- McVey, M., Bonyun, R., **Dicks, J.**, & Dionne, L. 1990. *Early, Middle, or Late? Ottawa Board of Education Students in Three French Immersion Programs in Grade 6 and Grade 8*. Research Paper 90-01. Curriculum Services Department, Ottawa Board of Education, Ottawa.
- Wesche, M.B. and **Dicks, J.** 1988. *The French Proficiency of Anglophone Graduates of French Schools and Anglophone Graduates of Immersion Programs: A Comparative Study*. University of Ottawa.

Published Pedagogical materials:

- Kristmanson, P., **Dicks, J.**, Le Bouthillier, J., Bourgoïn, R. (2010). *ÉCRI- Écriture cohérente et raisonnée en immersion. Version intermédiaire*. Pedagogical DVD and Teaching Guide.
- Kristmanson, P., **Dicks, J.**, Le Bouthillier, J., Bourgoïn, R., Cogswell, F. (2009). *ÉCRI- Écriture cohérente et raisonnée en immersion. Version élémentaire*. Pedagogical DVD and Teaching Guide.
- **Dicks, J.** (2009) *Le modèle ÉCRI/The ÉCRI Model*. Bilingual Podcast. Canadian Association of Second Language Teachers Podcast Series. Ottawa
- **Dicks, J.** (2009) *Using Process Drama in SL Classes: Global Simulation/La simulation globale en classes de langue seconde*. Bilingual Podcast. Canadian Association of Second Language Teachers Podcast Series. Ottawa
- Bernard, I., **Dicks, J.** & H. Lockerbey. (2005) **Un avenir à découvrir**. Teacher Resource Book. Oxford University Press. Toronto.

- Bernard, I., **Dicks, J** & H. Lockerbey. (2005) **Un avenir à découvrir**. Student Textbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & H. Lockerbey.. (2005) **Un avenir à découvrir**. Student Workbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & G. Golden. (2004) **Faisons une différence**. Teacher Resource Book. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & G. Golden. (2004) **Faisons une différence**. Student Textbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & G. Golden. (2004) **Faisons une différence**. Student Workbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & H. Lockerbey. (2004) **Rétro-monde**. Teacher Resource Book. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & H. Lockerbey. (2004) **Rétro-monde**. Student Textbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & H. Lockerbey.. (2004) **Rétro-monde**. Student Workbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & S. Gallant. (2003) **La guerre aux déchets**. Teacher Resource Book. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & S. Gallant. (2003) **La guerre aux déchets**. Student Textbook. Oxford University Press. Toronto.
- Bernard, I., **Dicks, J** & S. Gallant. (2003) **La guerre aux déchets**. Student Workbook. Oxford University Press. Toronto.
- Cameron, J., **Dicks, J**, Elson,E, Gould,J, Langley,L., LeBlanc,Y.,Winsor-Myers,D. (1998). *Programmes d'études: Français de base à l'elementaire, 4e a la 6e annee*. 325 pages. Nova Scotia. Ministry of Education and Culture. 1998. ISBN: 0-88871-529-3
- Aucoin,R; Buckland, C., Curry, A.; **Dicks,J**; Higgins,F; MacKenzie,D; Martin,S.; McKInlay,B; Winsor-Myers, D. (1998) *Programmes d'études: Français de base au premier cycle, 7e à 9e année*. 281 pages. Nova Scotia. Ministry of Education and Culture. 1998. ISBN: 0-88871-530-7
- **Dicks, J.** & Rehorick, S. 1992. **Maritime Oral Communication Assessment Portfolio (MOCAP)**. Maritime Provinces Education Foundation. Halifax.

VII. External Assessments

A. (Promotion)

(2009) University of Prince Edward Island (full professor promotion assessment)

(2008) University of Saskatchewan (associate professor promotion assessment)

B. (Theses)

(2009) Dalhousie University French Department (PhD thesis external examiner)

(2007) University of Prince Edward Island (M.Ed thesis external examiner)

VIII. Recent University Committee Involvement and Professional Activity

2006-2011	Director of Second Language Research Institute of Canada
2010-2011	Member – Board of Directors – Canadian Modern Language Review
2008-09	Member Faculty Assessment Committee Member University of NB Interfaculty Assessment Committee
2008	Member University of New Brunswick Research Ethics Board
2005	Associate Dean, Graduate Programs Member of University Research Ethics Board
2001-2004	Associate Dean, Graduate Programs, Faculty of Education
2001-2005	Member of the University of New Brunswick Research Ethics Board Chair of the Faculty Graduate Coordinating Committee

VIII. Membership/ Involvement in Professional Organizations:

- CASLT (Canadian Association of Second Language Teachers)
- ACPI (Association canadienne des professeurs d'immersion)
- CSSE (Canadian Society for Study in Education)
- CAAL (Canadian Association of Applied Linguistics)
- AAAL (American Association of Applied Linguistics)
- Ontario College of Teachers Accreditation Panel for Standards of Practice

