

Appendix C : Means and SD and Percentage of Students Indicating Moderate or Strong Agreement for Motivation Survey

(Modified Motivation and Attitude Test Battery- Gardner, 1985)

QUESTION	PRE-TEST		POST-TEST		
	N=459		N=484		
	MEAN/ SD	Percentage Moderate or Strong Agreement	MEAN/ SD	Percentage Moderate or Strong Agreement	
*Q1	1. If I were visiting a French/ English speaking area, I would like to be able to speak French/ English.	4 25/32	75.4%	5 64/113	82.8%
Q2	2. I wish I could speak French/ English perfectly.	4 74/135	78.3%	4 19/21	77.5%
Q3	3. I would study French/ English in school even if it were not required.	2 45/58	40.5%	2 149/172	43.3%
Q4	4. I really enjoy learning French/ English.	1 78/125	73.2%	4 59/137	75.3%
Q5	5. French/ English is an important part of the school program.	4 16/21	73.5%	5 9/119	72.4%
Q6	6. I plan to learn as much French/ English as possible.	5 11/123	71.0%	4 86/131	71.7%
Q7	7. I find my French/ English course to be interesting and enjoyable.	4 46/139	75.7%	5 23/119	77.9%
Q8	8. My French/ English course provides good opportunities for me to speak and understand French.	5 102/107	84%	5 29/119	81.5%
*Q9	9. I would rather spend my time on subjects other than French/ English.	1 61/94	13.5%	1 127/174	9.8%
Q10	10. I think that learning French/ English is boring.	1 20/79	5.6%	1 23/72	4.4%
Q11	11. When I leave school, I shall give up the study of French/ English entirely because I am not interested in it.	2 19/36	36.4%	2 121/171	35.7%
Q12	12. It embarrasses me to volunteer answers in French/English class.	1 71/205	13.9%	1 74/189	10.7%
*Q13	13. I feel confident in my ability to speak French/English in front of a group.	1 109/153	51.6%	3 27/82	61.3%
Q14	14. I feel that the other students speak French/ English better than I do.	3.971.89	24.1%	2 35/188	24.6%
**Q15	15. I feel that I could get my message across in French/English if I had to.	3 9/53	45%	3 46/47	62.2%

* Denotes significant change in mean score at $p < .05$ level.

** Denotes significant change in mean score at $p < .0001$ level

16. When I come to a French/ English TV channel I :

	Pre	Post
A) change the channel right away.	25.9%	24.3%
B) watch the program for a short time	58.5%	61.7%
C) watch the entire program.	13.9%	12.5%

17. When I hear a French/English song on the radio, I :

A) listen to the music, paying attention only to the easy words.	11.8%	14.5%
A) listen carefully and try to understand all the words.	46.5%	49%
C) change the station.	40.2%	35%

***18. When I have the chance to speak French/English outside of school, I:**

A) never speak French/English.	24.4%	19.4%
B) speak French/ English occasionally, using English/ French whenever possible.	18.7%	28.5%
C) speak French/English most of the time, using English/ French only if really necessary.	55.8%	50.2%

19. If there were a French/ English Club in my school, I would:

A) attend meetings once in awhile.	39.4%	42.3%
B) be most interested in joining.	37.7%	36.7%
C) definitely not join.	21.9%	19.1%

20. If it were up to me whether or not to take French/English, I:

A) would definitely take it.	54.7%	50.6%
B) would drop it.	6.3%	6.2%
C) don't know whether I would take it or not.	37.9%	41.6%

21. If there were French/ English-speaking families in my neighbourhood, I would:

A) never speak French to them.	6.3%	5.4%
B) speak French with them sometimes	49.7%	50.1%

C) speak French with them as much as possible	43.2%	43.2%
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22. Overall I would say I am... confident in my ability to speak French/ English

A) very	47.8%	58.1%
B) somewhat	45.7%	36.3%
C) not at all	5.3%	4.0%