

Christine Hall
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The website *Daily Grammar* is a little shared gem in the world of English language instruction. As its title suggests, this web based resource's sole scope is to provide instructional and practical clarity on the many parts of English grammar. While the site does not tote the varying themes and entertaining features that several ESL web resources provide, it should not be overlooked as a valuable tool in the ESL classroom and for ESL instruction. Several fan letters attest to this sentiment. As Ziff describes:

Daily Grammar does something which in the subject of grammar is a significant achievement. It presents grammar in a series of easy lessons which accumulated add up to an advanced, sophisticated grasp of the subject. Most systems are either more complex or if simplified stay simple. DAILY GRAMMAR does both by giving short lessons where the emphasis is on drilling just one point. Yet each set of drills when extended over 400 plus lessons rewards the student with an in-depth understanding of English grammar if he or she stays with it. Congratulations to Mr. Johanson. (David Ziff, April 11, 2002)¹

The site is tonally plain; yet this simplicity may be the exact quality an overly pressed teacher (or an anxious ESL student) is seeking.

As the homepage to the site explains, Daily Grammar was the brainchild of Pete Peterson.² Mr. Peterson, along with lessons created by Mr. Bill Johanson, launched the site as a daily email subscription; once subscribed, subscribers would receive a "daily" grammar lesson in their inbox. In its present state, they no longer send emails but they do invite you to their blog.³ They have also merchandised their lessons into both an eBook⁴ and a Workbook.⁵ Although these two formats are now available, they are not essential. A teacher or a student need only access the "lesson archive"⁶ to receive the same content free of charge.

The Lesson Archive is organized according to three sections: "Parts of Speech, Parts of Sentence, and Mechanics." In total, there are 440 mini-lessons and these are divided into chapters. Each chapter includes 4-5 mini-lessons, a final quiz, and their corresponding answer keys. For example, Lesson 21-25 on "Pronouns"⁷ is comprised of lessons which define: the role of pronouns as a part of speech, personal pronouns, antecedents, possessive pronouns, reflexive pronouns, and intensive pronouns. Each definition/explanation is followed by 5 practice questions (e.g.: Find the possessive pronouns in the following sentences). The chapter is then concluded with a quiz that tests the taker's overall knowledge of the 4-5 mini-lessons. These lessons are succinct, clear and, due to their organization, very accessible for both teacher and student. Since the answer keys are provided throughout, ESL teachers and students alike can use them, self-reliantly, to refresh their grammar skills. A teacher may also implement each mini-lesson in the form of a printable in a variety of ways: a 15 minute mini grammar preview/review activity; a sectioned and personalized "skill table(s)" activity; a whole-class smartboard activity; a student solo/paired presentation of a mini lesson; or, as one of the fan letters describes:

I teach two sections of grade 9-12 English in an alternative setting. Daily Grammar has been a life saver for me in the classroom...The lessons are short, clear, understandable, and to the point. My students actually look forward to doing [them]...They work at tables in groups and debate the answers with one another. When there is a dispute, they call me over to their table. They then exchange papers, and we correct them as a class. The groups compete against each other in a good-natured manner." (Heidi R. Bacon, March 13, 2004)

Although this website's format and content is basic in nature and assumes a slight archaic interaction in comparison to more contemporary ESL web resource offerings, a creative language teacher could easily find several applications for its charming and well-structured simplicity. As such, in my humble opinion, *Daily Grammar* deserves such a teachers' (and his/her student's) attentive consideration.

Johanson, Bill (2006) <http://www.dailygrammar.com/index.shtml>

¹ <http://www.dailygrammar.com/fanmail.shtml>

² <http://www.dailygrammar.com/index.shtml>

³ <http://dailygrammarlessons.blogspot.com/>

⁴ <http://www.dailygrammar.com/eBook.htm>

⁵ <http://www.dailygrammar.com/Workbook.htm>

⁶ <http://www.dailygrammar.com/archive.shtml>

⁷ <http://www.dailygrammar.com/021to025.shtml>